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| --- | --- | --- | --- | --- | --- | --- |
| **Teacher**: | | **Grade**: | | **Subject**: | | **Date**: |
| **Standard** | | | | | | |
| **Standard Vertical Alignment** | | | | | | |
| **Skills**  (List reasoning, what students must be able to do) | | | **Concepts**  (List the knowledge students must know) | | **Context**  (List in what setting they will learn it) | |
| **Academic Vocabulary** (Tier 1, Tier 2 and Tier 3) | | | | | | |
| **Teaching Points**  (from Skills and Concepts) | *Vocabulary:* | | | | | |
| *Facts:* | | | | | |
| *Explain/ Model:*  *Possible Mini-Lessons* | | | | | |
| **Determine Anchor Charts/Visual Aids:** | | | | | | |
| **Assessment Blue Print** (List “question stems” for developing formative/summative assessments) | | | | | | |